



What is the PE and Sport Premium?

The government is providing additional funding of £150 million each year to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Allocations for the academic year **2021** to **2022** are calculated using the number of pupils in years 1 to 6, as recorded in the January 2020 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil. For this year, our total grant is **£17 800**

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at St Anthony's Catholic Primary School?

At St Anthony's we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At St. Anthony's Primary, we pride ourselves on being a happy and healthy place to learn.

In the next few pages, you can look at:

- Our provision plan for 2021-22, detailing investment and the outcomes (investment is on-going; the following list was prepared in September 2021.)

Provision plan, 2021-22

Blue text refers to new initiatives which will be introduced in 2021-22 or have been continued from 2020-21.

Orange text refers to guidance from DfE (see notes below table) as well as School focused outcomes for each intention.

Intention	Implementation	Expected Outcomes
<p>To be able to continue to facilitate the highest level of Physical Education teaching and learning</p>	<ul style="list-style-type: none"> Continue to raise the profile of Physical Education by ensuring high quality provision for <i>all pupils</i>. Continue to organise participation in local competitions where possible (virtually and face to face)- focus on encouraging equal opportunities for pupils from varying levels of ability and fitness. Use a coach where necessary to ensure that as many children as possible can participate. Teachers and Learning Assistants continue to have the opportunity at least once per half term to observe PE lessons enabling them to improve their subject knowledge and teaching of PE; they are also regularly given the opportunity to teach alongside a specialist PE Teacher to implement new skills and extend knowledge of the teaching of PE. Midday Supervisors will be given training in how to best manage and use PE equipment available for the children at lunchtime and how to organise group games for the children to play. Continue to ensure pupils are offered a wide range of non-curriculum based sporting activities where possible. Continue to offer sports themed days/weeks during school holiday periods providing children with the opportunity to access sporting activities outside of term time. Continue to ensure that assessment practices are rigorous and thorough and give teachers a clear understanding of the progress the children are making in PE. Mr Bromley will provide each pupil with an annual, individualised Physical Education report detailing their attainment, achievements, 	<ul style="list-style-type: none"> The engagement of all pupils in regular physical activity will be encouraged and facilitated by the implementation of a wide variety of sporting activities- kick-starting healthy active lifestyles. The school being part of a local area football and netball league will increase participation by pupils in competitive sport and further challenge our more able pupils. Sporting activities and competitions will continue to be fully inclusive- allowing all children to participate and enjoy sport. All staff have an increased confidence, knowledge and skills in teaching PE and sport. Midday Supervisors will feel more confident in managing the provision of physical activity at lunchtime. Pupils will continue to enjoy happy, safe and physically active playtimes. Pupils are continuing to receive a wide variety of physical activities for extended periods of time throughout the week. All pupils are provided with broader experience of a range of sports and activities Sports provision provided during School Holiday periods will develop participants sporting skills and awareness and increase their health and well-being. It also provides additional opportunities for children to expand their learning in a safe and familiar environment and gives Parents access to outstanding sports provision at a low cost. To enable all pupils to participate school will fully fund those who are in receipt of Pupil Premium. Teachers become more knowledgeable about the attainment and progress of their pupils in PE. This information is then directly linked to the pupil's attainment and progress in all areas and is used to plan and implement next steps for the improvement. of individual pupil's learning and development. Parents are provided with the information necessary for them to be aware of their child's progress and attainment in PE. Through the advice given parents are more able to encourage their child's learning and development in sport.

	<p>development of key skills and understanding, as well as a description of their learning behaviours and attitudes. It will also provide parents with helpful advice for future learning in sport, both within and outside of School.</p> <ul style="list-style-type: none"> • Opportunities provided for parents to have a professional meeting (virtual/face to face) with Mr Bromley to discuss their child's progress in PE and any related aspects of their child's physical development and skills acquisition. • The employment of a male PE teacher provides a positive male role model in school promoting correct attitudes to sport including sportsmanship, fair play- including the rules of the Fair Play Award, preventing racism through the encouragement of FA Respect etc. • The School will provide increased opportunities for children to take control of their learning in PE by broadening their understanding and awareness of different sports and how they are played, thereby enabling children to create and play their own versions of sports. • Continue to increase the interactivity of PE lessons by ensuring that the content of the lesson is made available where appropriate on the IWB. This will include videos of Mr Bromley as well as published experts of sports men and women demonstrating activities to support the teaching points of the lesson. These videos would also be made available to Teachers leading a PE session. • Mr Bromley to pursue opportunities for additional training to support different aspects of the PE Curriculum e.g. swimming 	<ul style="list-style-type: none"> • Parents will develop a greater understanding of their child's physicality and will be able to greater encourage/motivate their child to take part in sport. They will also be able to recognise how they can support their child's physical development out of School including accessing signposted sporting activities and clubs. • All pupils will develop sportsmanship, they will know and understand about fair play and how to be respectful to other players. • Pupils will feel empowered as they take greater control over their learning in PE. Creating their own sports and sharing with peers will increase their self-esteem (mental well-being) and their desire to participate in physical activity. • Visual learners are better supported and gain a deeper knowledge and understanding of the skill being taught. Visual resources are also available for all Class teachers to access when needed. Children with SEND have greatly benefitted from the opportunity to experience visual teaching and have been able to make greater progress in different sports skills. • Mr. Bromley's skills and knowledge are increased and he is able to cascade training to other Teachers thereby developing their skills in different areas of PE. All pupils are being taught by highly experienced staff who know how to develop their individual skills.
--	--	--

Intention	Implementation	Outcomes
<p>Including children with additional needs in sports activities including competitions</p>	<ul style="list-style-type: none"> • To continue to ensure that all children feel included and able to participate in all sporting activities, children with additional needs will be actively encouraged to participate in competitive and non-competitive sport. We will provide opportunities for children from Year 1 and above to take part in Personal Best Challenges, which allow all pupils to participate and succeed against their own level of ability. • Pupils with SEND will be offered the opportunity to compete in face to face and virtual competitions against pupils with SEND in other local schools e.g. archery, Commonwealth Panathlon, Personal Best Festival • Reintroduce the Move Programme. Learning Assistants will be trained by Mr. Bromley to deliver the programme daily for identified children across the school whose physicality is negatively affecting their learning across the curriculum. • To continue to expand the learning opportunities for Key Stage 2 pupils to include the pupils being taught how to play a range of Disability Sports; as well as improve their understanding of participating in sports (which are already in the curriculum) with the slant of having a particular disability e.g. changing a familiar sport such as football by taking away the ability to run during the game. • To continue to develop pupils' positive attitudes and empathy towards those with a physical disability, the school will provide opportunities for 	<ul style="list-style-type: none"> • To ensure that all children feel included and able to participate in all sporting activities. There is an increased participation in competitive sport. • All pupils will have the opportunity to experience and develop their skills in a wide range of Disability Sports and variations of familiar sports. This learning will increase all pupils' empathy and understanding of what it is like to have a disability, as well develop their knowledge that sport can be accessed by everyone at their own level no matter what their ability. • Children who have attended the MOVE programme will have improved mobility and therefore improved outcomes across the curriculum • Pupil's attitudes and empathy towards those with a physical disability will continue to be improved and they will be inspired to participate in sport and recognise that achievement is possible for all • Parents will be more informed about their child's physical needs and will be able to use the information provided to support their child's physical development at home. • Teachers will be more informed about individual pupil's physicality and discussions between Mr Bromley and the Class Teacher will support children's learning across the curriculum and in PE. • SEND support enables the children to fully engage and participate in all activities.

	<p>pupils to experience disability from a personal perspective by inviting motivational speakers such as sports men and women from British Wheelchair Athletics.</p> <ul style="list-style-type: none"> • Individualised Annual Pupil School PE reports will include specific information for parents of children with physical SEND • Information about a pupil's physicality will contribute to SEND Provision Maps when appropriate. • Pupils with physical SEND are provided with additional 1:1 support within all PE sessions 	
<p>Increasing pupil voice in Physical Education</p>	<ul style="list-style-type: none"> • Upper Key Stage 2 pupils will be trained to take on the role of Sports Leaders, to enable them to work with children from Key Stage 1 and EYFS, facilitating and delivering focused multi-skill sport activities during Lunch Times. • Four House Captains will be chosen from Year 6 by their peers to support the organisation and leadership of all sporting activities, including those involving other pupils, e.g. Sports Day. They will be expected to encourage all pupils to join in with physical activity and will be asked to choose one pupil per week from their House Group who best represents their House for Sporting achievement, sportsmanship and effort. They will also have responsibility for collecting house points from each class and finding the weekly totals, which are then reported during assembly. The House Captains will also represent the interests of sport on the Pupil Parliament and will use their role to interview pupils from all year groups to find out their enjoyment levels of sport and PE in school and to ascertain what the children want in terms of sport and equipment for the future. • The House Captains will also be responsible for collecting and analysing the results of the Bi-annual Pupil Voice Survey. They will then report these to the whole school community via the website and by speaking to the Governing Body. 	<ul style="list-style-type: none"> • Pupils taking on the role as Sports Leaders will improve and increase their leadership skills, confidence and their ability to communicate effectively with pupils younger than themselves. Year 6 Sports Leaders will be able to take the skills learned forward with them into Secondary School and all pupils will be able to use their skills in clubs and activities outside of School. • Pupils participating in sports activities led by the Sports Leaders will improve their health and well-being, develop their understanding and skills in a wider range of team sports, improve and develop their physicality- fine and gross motor skills, improve their ability to listen effectively, communicate with others (their peers and the Sports Leaders) and increase their ability to play appropriately with other children. • Increased pupil voice will result in improved and targeted provision for sport and well-being for all pupils • Pupils taking on the role as House Captains will improve and increase their leadership skills, confidence and their ability to communicate effectively with pupils younger than themselves. The health and mental well-being of all pupils will be increased by taking part in physical activity and having a sense of achievement and increased self-esteem by winning an award.
<p>Improving and expanding our school community partnership through sport</p>	<ul style="list-style-type: none"> • The sports page section- 'Everything Sporty'- on the School Website will continue to provide parents with information about the PE taught in school, sports clubs that are available and information about health and fitness. • Embed the 'Be Inspired' programme with all year groups. Local clubs to visit school to deliver inspirational talks that will encourage children to take part in sports, outside of school, in their local community. • Encourage parents to take a more active role in their child's physical learning by providing regular opportunities for parents to:- <ul style="list-style-type: none"> ➢ Come to School and watch their child take part in Intra School Competitions ➢ Watch tournaments both in School and at other venues ➢ Take part in family sports/games ➢ Support the school in undertaking physical challenges such as the 'Santa Dash' in order to raise additional funds for school whilst encouraging parents to engage in physical activity • The school will provide parents with regular updates on their child's daily physical activity through the use of an online communication 	<ul style="list-style-type: none"> • That parents will be more informed about all sporting activities taking place in School and will be encouraged to lead a healthy lifestyle • The number of children accessing sports provision outside of school and in the local area has increased. • Children will continue to be motivated to take part in physical activity after watching their parents undertaking sports and being able to witness the positive effect, it has on their parents' physical health and mental well-being. • Parents who choose to sign up to the Class Dojo Platform will be more involved in their child's daily learning and will gain a greater understanding of their child's physical ability • Sport at St. Anthony's will become even more inclusive enabling children and parents to participate together. The activities will be designed to motivate physical activity and well-being in parents as well as children and allow opportunity to develop ideas to provide their children with additional physical activities outside school.

	<p>platform Class Dojo. Continue to encourage parents to sign up to Class Dojo so they can be more informed about their child’s learning in PE.</p> <ul style="list-style-type: none"> • In the Summer Term, the School will provide opportunities for families to take part together in sporting activities such orienteering and cross-country. These will take place at the weekend or after school to enable maximum participation. • Fundraising events, such as Virtual Question of Sport, will be held to raise money for charity and encourage the development of links within the community and the development of knowledge of sport, sporting skills and general knowledge 	
<p>All pupils will have a greater understanding of how to achieve a healthy lifestyle</p>	<ul style="list-style-type: none"> • Part of every PE session for each year group will continue to be dedicated to a relevant discussion about physical health and wellbeing appropriate to their age and developmental needs. This will also be supplemented by additional focused lessons on aspects of the Science / RSE Curriculum related to leading an active and healthy lifestyle and appropriate to each Year Group. • There will be an analysis of pupil’s lifestyles through an online Healthy Living Questionnaire, which will be completed bi-annually to identify areas for improvement across the year and then the results shared by House Captains with stakeholders through the School website and the Governing Body. • Planned cross-curricular week in the Summer Term to improve all pupils’ (Nursery – Year 6) and their families’ understanding and knowledge of how to maintain a physically fit and healthy life style. Week to include activities from across the curriculum and should include activities to support mental health and wellbeing. 	<ul style="list-style-type: none"> • Children will be able to recognise the positive effects of physical activity on their bodies, which will encourage them to include more physical activity in their everyday lifestyle. Children will have a greater understanding about physical changes in their bodies and how their bodies develop as they get older- they will be more aware of how to keep their bodies healthy and have good mental well-being. • The results of the survey will provide the School with a deeper understanding of pupils’ physical and mental well-being needs, enabling the targeting of learning in PE and health and well-being sessions to specific Year groups. The children are also given a direct influence to make changes to the Sports provided in the School. • All pupils and their families will have increased their knowledge and understanding of how to maintain a healthy and physically fit lifestyle as well as improving their ability to have positive mental health and wellbeing.
<p>Increased cross curricular links between sport and other subjects</p>	<ul style="list-style-type: none"> • Continue to develop links between PE and aspects of the curriculum so that the PE teaching and learning becomes an embedded aspect of the learning taking place in the classroom, enabling children to make deeper connections. Focus especially on the School Improvement Target for 2021-22 to provide all pupils with a language rich environment by immersing the children in both PE subject specific vocabulary and cross curricular vocabulary linked to their current topic learning. • Continue to include Active Maths and English activities within PE sessions with a focus on aspects of Class Teaching which would benefit from consolidation in PE e.g. practicing a spelling- maths calculation etc. 	<ul style="list-style-type: none"> • Pupils will continue to develop their vocabulary and will be able to use words appropriately and effectively in all areas of the curriculum. • Teachers will have an increased understanding of the PE Curriculum and will be able to encourage the learning connections for pupils. • Children will be able to make meaningful links between PE and other curriculum areas. They will also be able to consolidate their learning in other areas.

Intention	Implementation	Outcomes
Further increase pupil participation and enjoyment of competitive sport	<ul style="list-style-type: none"> Continue celebrating achievement in PE with the giving of Sports Awards- pupils will be chosen weekly by Mr Bromley to receive an award for sporting achievement or sportsmanship. Present pupils who are not regularly attending before and after school clubs with a token allowing them to attend any club session for free. Continue to provide those pupils who are competing in intra school and countywide competitions with medals and trophies to celebrate their achievement and encourage the growth of self-esteem and engagement in team sports. Expand intra school competitive leagues to enable more pupils to take part in competitive sports. Introduce themed intra school competitions focused on national and international sporting competitions throughout the year e.g. Commonwealth Games, Winter Olympics, Rugby 6 Nations, Wimbledon. Arrange opportunities for pupils to be inspired by and play an active role in the Commonwealth Games preparation and event. 	<ul style="list-style-type: none"> Children are motivated to take part in more physical activity and improve their own personal performance in sport. All children are encouraged to participate in competitive sport with an emphasis on equality and enjoyment. Pupils are inspired to not only take up the sport being showcased but also to develop an understanding of British values and traditions within sport.
Subsidise all extra- curricular school sporting clubs	<ul style="list-style-type: none"> Parents/Guardians on low incomes whose child either receives Free School Meals or Pupil Premium funding, will not be required to pay the charge associated with sporting activities. The cost of all sporting activities are kept low for all parents. 	<ul style="list-style-type: none"> More pupils have access to after school sports provisions.
PE resources to be audited at the end of each academic year and new resources purchased to support fun playtimes and lunchtimes	<ul style="list-style-type: none"> Pupils have access to quality resources that motivate and stimulate their learning. Resources demonstrate the variety of sports available including for example the purchase of new footballs to ensure that children are using the appropriate equipment for the activity. Focus on improving the availability/quality of equipment for playtime and lunchtimes and develop a dedicated area of the field where the children can use the equipment. House Captains to create challenge cards to provide ideas for activities. 	<ul style="list-style-type: none"> All pupils are provided with broader experience of a range of sports and activities. Resources are appropriate and matched to the sporting requirement as well as pupils' needs and abilities. Pupil's playtimes and lunchtimes continue to be enhanced as pupils are engaged in fun physical activity
Mr Bromley to lead the teaching of swimming with children in Years 3/4/5 – 10 weeks per year group	<ul style="list-style-type: none"> Mr Bromley will continue to support members of staff (including Learning Assistants) in their teaching of swimming ensuring that they feel confident to teach their year group if required. All pupils will be taught how to swim competently, confidently and proficiently over a distance of at least 25 metres. All pupils will be taught how to effectively use a range of strokes e.g. front crawl, back stroke and breaststroke All pupils will receive be taught how to perform safe self-rescue in different water-based situations Pupils receive high quality swimming teaching 	<ul style="list-style-type: none"> All staff will have an increased confidence, knowledge and skills in teaching swimming By the time all pupils leave St. Anthony's at the end of Year 6 they will be happy and confident in the water and will all be able to swim competently, confidently and proficiently over a distance of at least 25 metres. The percentage of Year 6 pupils who are able to effectively use a range of strokes e.g. front crawl, back stroke and breaststroke will match or exceed the 90% achieved in 2019/20 All pupils when they leave the school at the end of Year 6 will be able to perform safe self-rescue in different water-based situations and will have developed their knowledge and understanding of water safety.

The DfE is looking to see the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.broader experience of a range of sports and activities offered to all pupils
- 5.increased participation in competitive sport