

# St Anthony's Catholic Primary School Special Educational Needs and Disability (SEND) Information Report

September 2025-6

Key Questions	General	Specific Area Focus			
		Communication and Interaction	Cognition and Learning	Social, Mental and Emotional Health	Sensory and/ or Physical
<p><b>What kinds of Special Educational Need does St. Anthony's make provision for?</b></p>	<p>St. Anthony's is a Mainstream School. The provision we make for Special Educational Needs and Disabilities within our school reflects the high expectations we have of all our pupils. We ensure that all pupils with SEND receive their entitlement to a broad, balanced and differentiated curriculum enabling them to develop their full potential.</p>	<p>We provide visual timetables in the Early Years and Key Stage 1 classrooms and in Key Stage 2 if needed. We work closely with the Speech and Language Therapy service, following their advice and therapy programmes. We also work closely with the Integrated Disability Service (IDS).</p>	<p>We work closely with the Specialist Teaching Service (STS) and the Educational Psychology Service (EPS). Lessons are differentiated to meet the needs of every pupil. Class Teachers and the Special Educational Needs and Disability Co-ordinator (SENDCo) work with Learning Assistants (LA's) to provide additional support where it is needed.</p>	<p>We work closely with the Specialist Teaching Service (STS) and Educational Psychology Service (EPS). Senior members of staff are trained to lead and support the Early Help process, which aims to support families needing additional help. We offer counselling with a trained counsellor.</p>	<p>We work closely with Occupational Therapy and Physiotherapy Services as well as IDS. We are able to access specialist equipment from IDS where they feel it is appropriate.</p>

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<b>How will the staff at St. Anthony's know if my child needs extra help?</b>	In many cases, pupils join us with their needs already assessed. All pupils are assessed when they enter our school, so that we can build upon their prior learning. Every pupil in School is assessed regularly throughout the term and their progress is tracked through termly Pupil Progress Meetings involving the class teacher and members of the School Leadership Team (SLT). St. Anthony's works closely with a number of outside agencies, seeking their advice and guidance where required. These agencies include the Educational Psychology Service (EP), the Specialist Teaching Service (STS), Integrated Disability Service (IDS), Speech and Language Therapy (SALT) and Occupational Therapy (OT).	Staff monitor social and communication skills. Staff may use "Teaching/ talking profiles" or "Speech, Language and Communication Progression Tools" to identify any areas of weakness. Support may be sought from Speech and Language therapy (SALT) service or from Integrated Disability Service (IDS).	Monitoring of progress by class teacher. Termly progress meetings between Class Teacher and SLT to identify pupils whose progress is "below expected. Advice may be sought from STS or an EP.	Behaviour monitored by members of staff and if necessary logged using behaviour observation sheets. Advice may be sought from Specialist Teaching Service (STS) or an Educational Psychologist (EP).	Discussions with professionals such as Occupational Therapy (OT) or the Integrated Disability Service (IDS).
<b>What should I do if I think my child may have a Special Educational Need or Disability?</b>	The School works closely with parents in the support of pupils. We encourage an active partnership through an on-going dialogue with parents. We encourage all parents to be part of their children's learning journey and therefore, if you have any concerns, we would encourage you to contact the class teachers: Nursery- Mrs Armstrong Reception- Mrs Shepherd & Mrs Slater Year 1- Mrs Speller & Mrs Fenerty Year 2- Mrs Verney Year 3- Miss Armstrong & Mrs Boylan Year 4- Mrs Hobday Year 5- Mrs Cain & Madame Golding Year 6- Mrs Davies & Ms Place	Parents can talk to their child's Class Teacher about a Speech and Language referral.	Parents can talk to their child's Class Teacher.	Parents can ask their GP for a referral to the Specialist Mental Health Services or seek advice at a free 1 to 1 consultation with a RISE (which provides emotional well-being and mental health services) clinician. Parents can use the "Dimensions Tool" on the RISE website for advice & support.	Parents can talk to their GP and ask for a referral to a Paediatrician or OT.

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<b>What kind of support is available at St Anthony's?</b>	Teachers differentiate learning activities through Quality First Teaching so they are accessible to all learners. As part of the regular assessment process some pupils will access small group interventions or individual targeted intervention which will be documented on the Class Provision Map. This may draw upon specialist advice from outside agencies.	Communication friendly environment Visual timetables Use of Makaton signing Specific interventions overseen by outside agencies including Speech and Language Therapy (SALT) and Integrated Disability Service (IDS)	Staff use a wide variety of intervention programmes and resources, including but not limited to:  Read, Write, Inc 1 to 1 programme  Nessy  Clicker  Paired Reading - individual reading intervention  Specific interventions for individual pupils.	All classes take part in the "Taking Care Project" which aims to improve the safety and well-being of pupils. Ten:Ten RHE curriculum is taught in all year groups. Staff may use "Time To Talk" – a social skills group intervention or child-specific interventions overseen by outside professionals including EP and IDS.  Counselling with a trained counsellor.	Fine and Gross Motor Skills interventions including the programme Moves and NHS fine motor skills programme.  Pupil specific interventions overseen by outside agencies including Occupational Therapy and IDS  Writing aids e.g. sloping desks and pencil grips  Coloured overlays
<b>How are the school's resources allocated and matched to pupils' Special Educational Needs and Disabilities?</b>	The SEND budget is managed by the School Leadership Team. Resources are allocated on a needs basis and decisions are made based on EHCP requirements, termly tracking and assessment data. Where pupils are identified as requiring additional SEND Support, provision will be reviewed during termly Provision Review Meetings.				

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<b>How will I know about the support my child is receiving and how they are doing at St. Anthony's?</b>	<p>All parents of pupils who are on the School's SEND Register are invited to termly Provision Review meetings. During these meetings Class Teachers will discuss how Quality First Teaching is supporting your child.</p> <p>Where pupils are identified as requiring additional SEND Support, provision will be documented on an Individual Education Plan (IEP). This will be reviewed and shared with parents three times a year. Reports from outside agencies are shared with parents.</p>				
<b>How will St. Anthony's help me to support my child's learning?</b>	<p>The parents of pupils who are on the School's SEND Register will be invited to attend Provision Review Meetings, at least once a term. This is an opportunity to discuss your child's progress with their Class Teacher who can offer you advice about supporting your child's learning at home.</p> <p>Any parent who would like help to support their child's learning can contact the Class Teacher or SENDCo for advice and signposting to other sources of support. <b>SENDIAS</b> (SEND Information, Advice and Support Service) provides support for parents and carers of pupils with Special Educational Needs: contact them on 01788 593159.</p>	<p>Speech and language activities may be provided by the Speech and language therapy (SALT) service for parents to use at home with their child.</p>	<p>Differentiated home-work tasks, including spellings and reading books, will be sent home by staff.</p> <p>If appropriate resources will be lent out by School or outside agencies to support your child at home.</p>	<p>Pupils will have the opportunity to access a range of extracurricular clubs (this may be allocated on first come, first served basis). Families with additional needs may be given support through "Early Help".</p>	<p>If appropriate, resources will be lent out by School or outside agencies to support your child at home.</p>
<b>How will St. Anthony's involve my child in decisions regarding their provision?</b>	<p>Pupils are involved at an appropriate level in setting targets. Pupils on the SEND register are invited to contribute to the Provision Review Meetings through attendance where appropriate or by giving their views prior to the meeting.</p>				

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<b>How will St. Anthony's support my child to access the range of activities available to pupils?</b>	Teachers differentiate learning activities so they are accessible to all learners as part of their lesson planning. Where pupils require specific resources, additional adult support or adaptations to the learning environment, this will be documented through their Individual Provision Map which is updated by Class Teachers each term. Extra-curricular clubs and School trips are open to all pupils when and where appropriate.	Pre-tutoring of key concepts and vocabulary  Use of visual time-tables  Use of visual aids	Differentiated activities and resources.  Tasks broken down into manageable chunks Use of : "Now and then" task boards, prompt cards, word banks etc.	Pupils trained as Play Leaders and Peer Mediators in Year 6 and Year 5 to help pupils at break and lunch-time, who might otherwise struggle at this less structured time of the day.	Aids such as sloping desks or pencil grips will be provided if needed.
<b>How accessible is the school environment?</b>	The main entrance is accessed by steps or a ramp. The rest of the School is on a single level apart from one classroom and the Research Library which are on the first floor and only accessible by using the stairs. There is a Disabled Toilet. Please also read our Accessibility Plan and Equality Policy.				All classrooms (apart from Nursery and Year 3) have been acoustically tested and treated where necessary.
<b>Who can I contact for further information?</b>	<b>Class Teachers</b> Nursery- Mrs Armstrong Reception- Mrs Shepherd & Mrs Slater Year 1- Mrs Speller & Mrs Fenerty Year 2- Mrs Verney Year 3- Miss Armstrong & Mrs Boylan Year 4- Mrs Hobday Year 5- Mrs Cain & Madame Golding Year 6- Mrs Davies & Ms Place  <b>Special Educational Needs &amp; Disability Coordinator (SENDCo):</b> Mrs Armstrong  <b>Head-teacher-</b> Mrs Edwards				

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<b>How are staff trained to support my child's needs?</b>	St. Anthony's is committed to the Continued Professional Development of staff. Five days per year are dedicated to staff training and this provides an opportunity to raise awareness of specific needs and effective support. In addition to this twilight training sessions are held as required to develop understanding and expertise of specific needs.	Makaton training  Time to Talk- tier 3  Tier 1 & 2 ASD training	Read, write, Inc phonics training  Early Years training in numeracy and literacy  Numeracy training- supporting children with learning difficulties	Safe-guarding training  Mental Health and Well-Being training	-First aid training  -Hearing loss awareness training  -Specific training for individual physical needs  -Moves (physio training)
<b>What specialist services and expertise are available at or accessed by the school?</b>	The School allocates part of the SEND budget to provided specialist support for the pupils.	-Integrated Disability Service (IDS) -Speech and Language Therapy (SALT)	-Specialist Teaching Service -Psychology (EP) Service	- EP Service -School Counsellor -RISE -Early Help -Family support workers -Young Carers	-Occupational Therapy -Physiotherapy -School Nursing Team -Integrated Disability Service(IDS)
<b>How will the school prepare and support my child when joining St Anthony's or when transferring to another class, Key Stage or school?</b>	Home visits/ calls and a staggered start in small groups are arranged for all pupils starting in Nursery and Reception class. For those pupils who have already been identified as having additional needs, transition meetings will be arranged involving the parents and outside agencies.  At the end of year, the Class Teacher meets with the next teacher to hand over class information, including SEND information. If needed, transition booklets are created for pupils moving from one year group to the next.  Transition meetings will be arranged for pupils leaving Year 6 with the Secondary schools where the Class Teacher and SENDCo will share relevant information to support this move.				

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<b>What do I do if I'm not happy with the provision being made for my child?</b>	We encourage parents to be part of their children's learning journey and therefore, if you have any concerns, please contact the Class Teachers in the first instance. You may also wish to book an appointment with the SENDCo (Mrs Armstrong) or the Headteacher (Mrs Edwards). This can be done by contacting the School Office to book an appointment. We have a SEND Governor, Mrs Manton, who is willing to talk to parents if required.				
<b>Where can I find out about the support available for pupils with SEND within Warwickshire?</b>	The Warwickshire Local Authority Local Offer can be found at: <a href="http://www.warwickshire.gov.uk/sen">www.warwickshire.gov.uk/sen</a> You can also contact <b>SENDIAS</b> (SEND Information, Advice and Support Service) for support on: 01788 593159 .				