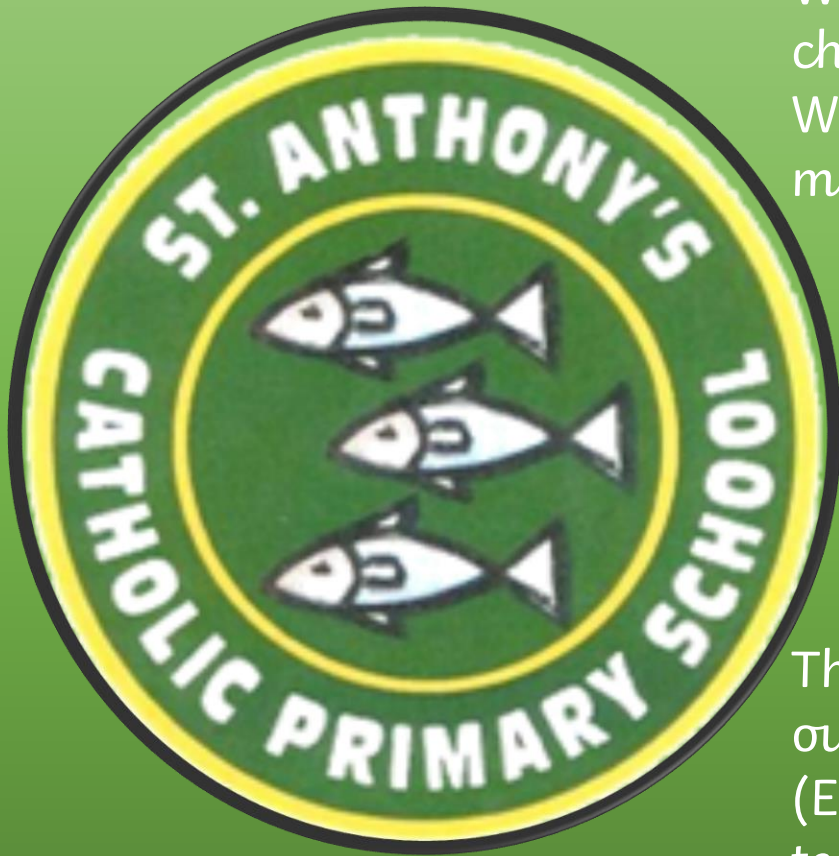


Welcome to Our School



Welcome to St. Anthony's Catholic Primary School. Thank you for choosing our school as the first step on your child's educational journey. We are very much looking forward to sharing incredibly important milestone with you.

Here at St Anthony's we have a highly skilled team of Early Years Teachers and Learning Assistants who have a sound understanding of early child development and a great deal of experience working with this age group.

This strong team is managed by Mrs Slater, our Early Years Foundation Stage (EYFS) Leader and supported by our Nursery teachers; Mrs Armstrong, Mrs Edwards and our excellent support team Miss Larkin, Mrs King, Miss Richardson and Mrs Formosa.



Curriculum



At St Anthony's School our curriculum is designed to follow the EYFS Statutory Framework Curriculum 2020 and is further guided by a document called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year.

All early years practitioners are required to pursue daily, rich activities to support each child's educational development across seven areas of learning.

Our philosophy of early year's education remains the same, with play and well-being at the heart of everything we do.



Intent

At St Anthony's Catholic Primary School we believe that our Early Years Foundation Stage is crucial to developing firm foundations to be built upon throughout your child's learning journey with us and beyond. It is our intent that the children who enter our EYFS develop physically, verbally, emotionally, creatively, intellectually and spiritually, whilst embedding a positive attitude to school and learning in order for each child to achieve their full potential.

We are passionate about supporting all of our children, setting high expectations throughout all areas of school life and beyond and we believe that all children deserve to be valued as individuals.

Our Reception class follow the EYFS curriculum, which has seven main areas of learning.

The Prime Areas:-

Personal, Social and Emotional Development
Communication and Language
Physical Development

The Specific Areas:-

Literacy
Mathematics
Understanding the World
Expressive Arts



Implementation



We implement these areas of learning by providing a safe, stimulating environment that allows children to discover, be challenged, consolidate and achieve their very best whilst developing their resilience and independence.

There is a combination of adult-led, teacher taught, whole class, group and individual support. Throughout all of these areas of learning and at the heart of the EYFS Curriculum are the Characteristics of Effective Learning. We strive to develop these key characteristics of Playing and Learning, Active Learning and Thinking Critically in order to give the children the skills that they will continue to draw upon throughout their development.

We get to know our families and children well and use their interests and knowledge to support and inspire our children's knowledge and understanding of themselves, our local community and beyond.

Our learning environments, both inside and outside are adapted to meet the different and developing needs of our children.

We are passionate advocates for ensuring all of our children are able to share how they feel and work with them to support any worries or concerns they may have as we fully believe...Happy Children Learn.



Within our EYFS Curriculum, children are assessed through accurate observations informing future planning and children's individual next steps in their learning.

This enables us to ensure learning is embedded and consistent and that all children continue to make the best possible progress within our EYFS setting.

Impact

The impact of our provision can be seen through the children's progress from their individual starting points as well as feedback received by our parents, which is used to support other new parents who may be considering joining our school family.

It is a privilege to be part of such an important stage in our children's development and our dedicated staff work tirelessly to deliver the best possible outcomes for our children.



Early Learning Goals

In the final term of their Reception year, a profile will be completed for your child.

This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for Year 1.



Throughout their year in Reception, the children will be observed and assessed through their learning in order to gain insights and make reasonable judgements against the Early Learning Goals. We will use the terms 'Emerging' (developing in an area but not yet at the Expected Level) or 'Expected' (meeting end the learning Goals for the end of Reception) to describe our judgements.