

St. Anthony's Catholic Primary School and Nursery.

Catholic Life

'We walk in the footsteps of Christ and are held in the hand of God'

We are a Catholic school and we are committed to the Catholic Faith, recognising and valuing every individual as special and unique in the image and likeness of God. Religious Education at St. Anthony's respects and promotes each child's innate capacity for wonder, awe, reverence and spirituality. Our Religious Education curriculum leads our children to aspire not to have more, but to be more. Children are taught about God's love and they learn about their Christian responsibilities; are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds and cultures. Through Religious Education our children learn about their unique place within the home, school and parish community. The Catholic Pupil Profile enables us to weave together the Catholic Virtues, which are at the forefront of our vision, to develop well rounded, well educated good and virtuous young people.

Curriculum Intent

At St. Anthony's Catholic Primary School and Nursery, we consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in life. The core values of our Catholic Education remain central to the life of our school. We want our children to have a sense of self-worth and human dignity through their experience of belonging to a community. We want them to leave us as 'agents of change' with the knowledge and skills that they need to flourish as world citizens. Central to this are the key academic, personal and vocational skills which also prepare them for the next stage of their lives. It is also important that we invest in their cultural capital – our school and British core values, and the essential knowledge that our children need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

Curriculum Implementation

Our curriculum is delivered in Topic Themed blocks where meaningful links are made to a range of subjects around a humanities based theme. Teachers aim to provide pupils with an inspirational start to their learning through trips, visits or immersive days. Throughout the topic teachers maintain pupil engagement through a range of enriching activities and experiences so that they are able to produce an end product to demonstrate their depth of knowledge and understanding. We also believe that pupils need more than an academic and traditional curriculum and so give all pupils the opportunity to be a part of the Pupil Parliament, the Faith Leaders Group and our Forest School. We also encourage our pupils to represent our school in a range of events as part of a sporting team or through opportunities to perform and learn a musical instrument.

Curriculum Impact

We monitor the impact of our curriculum as a whole staff. Through regular formative and summative assessments and by monitoring the learning in pupils' books we gain a deep understanding of the depth of knowledge and skills all our pupils possess. We believe that all children have the right to be successful and as such we provide pupils with opportunities to access keep up programmes and interventions to ensure that they make outstanding progress from their starting points. Our pupils leave our school ready to take an active part in society, prepared for the next stage of their learning, inspired and motivated to achieve their true potential.

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Key Skills

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity.

Throughout the school pupils are taught to read easily and with understanding - developing the ability and desire to read widely and deeply for pleasure and information. They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately coherently and neatly.

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

Personal Development and Values

CATHOLIC VIRTUES

Grateful & Generous
Attentive & Discerning
Compassionate & Loving
Faith-filled & Hopeful
Eloquent & Truthful
Learned & Wise
Curious & Wise
Intentional & Prophetic

PERSONAL SKILLS

Leadership Independence
Resilience Commitment
Self-reliance Teamwork
Perseverance Inspired
Aspirational Motivated
Nurturing Creative
Respectful

BRITISH VALUES

Democracy
Mutual Respect
Individual liberty
Rule of law
Pride
Tolerance
Inclusiveness

History and Heritage

HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage

This includes their cultural roots, as citizens of Warwickshire, the UK and as members of a global society.

Creativity

ART AND DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use of a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

EXPRESSIVE ARTS & PE

An appreciation of music, dance, drama and languages as essential elements of cultural capital

We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum

Understanding the World

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world- oceans continents, major countries & cities, social and physical geography, the environment and sustainability

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Current affairs include matters of political importance such as Brexit, who is our Prime Minister; propaganda and fake news.

Discovery

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills from year to year

TECHNOLOGY & COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction, logic, algorithms and data representation as well as digital technology and the use of technology in other curriculum areas .