



Dear Parents, Grandparents and Carers,

We hope you all had a lovely Easter holiday with your children and that you are keeping safe and well. If possible, you could read the Easter story to your child as we would be doing so if we were in school. You could talk to your child about how they would feel if they had discovered their friend Jesus had come back to life.

We would also be learning an Alleluia song (to the tune of "London Bridge is falling down"):

Alleluia, Praise the Lord,
Praise the Lord,
Praise the Lord;
Alleluia praise the Lord,
He is risen!



You could make streamers to dance with as you sing the song and do some art work as shown above.

The children always enjoy drawing and making crosses, this could be done using materials from the garden such as sticks and leaves or you could collect these on your daily walks.

Maths Activities:

Activity 1- Counting Practice

- Lay cards with numbers on in a line 1 to 20

- Ask your child to turn around or blindfold them!
- Swap two numbers, e.g. the 4 and the 14.
- Ask the child to count along the line and to tell you when they reach a number which is in the wrong place.
- Then they continue counting until they reach another misplaced number.
- Can they then say which two numbers have been swapped?
- Repeat this, three times. They can do it for you too.

Activity 2 - Drawing Numbers

- Watch the following:
<https://www.youtube.com/watch?v=8ii202RoEd8> about learning to draw numbers.
- Use lots of different colours as they have.

Activity 3 - Addition Game

- To play this addition game, either roll a dice or say two numbers, using pegs to add up the amounts.



Activity 4 - Addition Game

- Use a plate as shown below and add either buttons or coins.



Movement Activities

Activity 1 - Outdoor Circuits

- Set up the circuit: this can be done together or set out in advance.
- Go around the circuit together, deciding or explaining what movement will happen at each station and how many times/for how long.
- Start the circuit - several family members can take part at once, each at a different station.
- Music can be used to add energy to an indoor circuit.
- Example stations:
 - i) 5 jumping jacks on the trampoline
 - ii) 5 runs around the washing line
 - iii) Sit on a cushion for the count of 20
 - iv) Throw 5 beanbags into a box
 - v) 5 skips with the rope
 - vi) Crawl under the broom balanced between two chairs

Activity 2 - Musical Statues

- Play fun music to dance to - when the music is stopped everyone freezes.
- Add in elements, e.g. jumping, big movements, dance like a robot, dance like you're in space, to provide variety to the dancing.
- Add challenges, e.g. when the music stops... freeze in an animal shape, pulling a face, with your hands on your head, etc.
- With more than one child you can add some friendly competition

Activity 3 -

Practise writing simple words and the children's names using materials other than pen and paper eg with chalk, in mud, in bubbles at bath time.

Reading & Writing Activities

Activity 1 - My Granny Went to Market

1. Listen to the story 'My Granny went to Market' available on you tube.

2. Respond to the story by asking which part of the story the child likes best?

3. What can they see and talk about in the pictures?

4. Help the children make a list of all the animals they can see in the pictures eg elephant, cat, horse they can even just write the first sound in the word or draw a picture.

5. What is their favourite animal and why do they like it so much?

6. Can they write a phrase or word about the animal eg a cat can run fast.

7. Where would you and your child would like to go on a flying carpet and why?

8. Look at a map of the world and find all the different places Granny visits.

We hope you enjoy these activities and have fun with your learning.

Best wishes,

Mrs Slater

Miss Larkin

Miss Richardson



