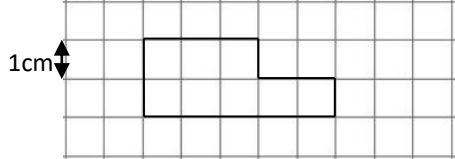
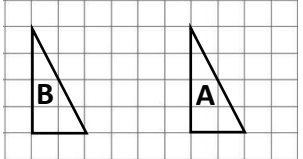
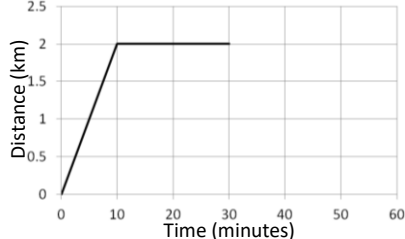
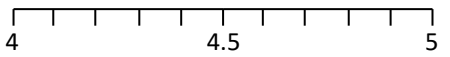


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 <input type="text"/> 30 36 42	4:1	11. $9 \times 11 =$	4:9	21. What is the area of this shape? 	4:20
2. What is the missing number? 4,000 5,000 6,000 <input type="text"/> 8,000	4:1	12. Circle the sum that is the same as $22 \times 5$ : $2 \times 5 \times 11$ $2 \times 3 \times 22$	4:10	22. Circle the name that describes the biggest angle.  Right angle      Obtuse angle      Acute angle	4:24
3. Round this number to the nearest 100: 2,167	4:2	13. $356 \times 3 =$	4:11		
4. What is 1,000 less than 1,465?	4:2	14. To work out $47 \times 6$ you could do: <input type="text"/> $\times 6 + 7 \times$ <input type="text"/>	4:12	23. To transform shape A onto B: Translate A <input type="text"/> units to the <input type="text"/> . 	4:27
5. What is 6 less than 2?	4:3	15. Circle the <b>equivalent fraction</b> to $\frac{1}{4}$ . $\frac{3}{12}$ $\frac{5}{16}$ $\frac{6}{20}$	4:13		
6. What is the value of the 7 in this number? 2,789	4:4	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ <input type="text"/>	4:14		
7. Write the number 90 in Roman numerals.	4:5	17. $\frac{3}{7} + \frac{5}{7}$	4:15	24. The distance time graph shows a trip to the shops. The return journey takes 20 minutes. Show this. 	4:29
8. $1,235 - 624 =$	4:6	18. Write $\frac{1}{2}$ as a decimal number.	4:16		
9. Write the sum to check $3,128 + 854 = 3,982$ : $3,982$ <input type="text"/> $854$ <input type="text"/> $3,128$	4:7	19. $8 \div 10 =$	4:17		
10. I have £5. I spend £1.50 then £2.45. How much do I have left?	4:8	20. Label 4.8cm on the ruler section: 	4:18	25. How long did the person spend at the shops?	4:30
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	